

Rationale for Offer

FEAs registered training division “Teaching Matters” launched its innovative and ambitious national training programme for teachers in FE and Skills in the Autumn of 2020. Building on its successful track record in training managers across the sector, the national teacher training and quality professionals programmes will bring unrivalled opportunities for teachers to become part of a wide community of practitioners.

At the heart of the programme is the commitment to developing people into dual professionals; staff who are experts in their vocation, working to develop knowledge and skills that make them highly effective teachers and trainers. The programme is particularly aimed at those relatively new to FE and Skills who wish to advance their teaching credentials and qualifications.

Participants will be undertaking the recently introduced level 5 Apprenticeship Standard for teachers working in FE and Skills. The design of the standard has been sector led and provides a comprehensive range of training and competency-based activities. Through 9 carefully chosen assessment themes, participants will demonstrate the acquisition of knowledge, skills and behaviours typically found in high performing teachers and trainers.

Just as importantly however, teachers will come together in regional cohorts, studying and networking with teachers from other providers across the region. This gives teachers the opportunity to become part of a wider community of practice, sharing ideas with peers across the provider network. Our team of trainers, mentors and coaches are drawn from across the sector, and bring a depth of knowledge, experience and expertise to ensure a rich learning experience for teachers.

The programme is funded by the levy, allowing providers to invest in their staff, achieve quality improvement objectives and most crucially, build the talent pipeline for the future. For our learners, they will benefit from sector leading teaching and instruction; individual coaching and mentoring, and the opportunity to become part of a wider network of teachers in their localities.

Successful learners achieving the standard will also have the opportunity to achieve QTLS status and progress to degree level study.

We are keen to support the government’s FE White Paper – Skills for Jobs and in particular Chapter 5: Supporting outstanding teaching by providing an outsourced alternative to drive improvements of the delivery of teaching, learning and assessment in our colleges.

The Level 4 Quality Practitioner Standard is a welcomed pathway to assist the sector in drive quality improvement throughout poorly performing colleges. Many individuals with the title quality manager/director do not have the benefit of a qualification dedicated to the quality role.

Our delivery staff will have appropriate qualifications and, professional body recognition with the Chartered Quality Institute, to ensure standards are raised and fully embedded to enable the sector to perform to a high level.